



# KWL Chart

Name \_\_\_\_\_ Date \_\_\_\_\_

Fill in the KWL chart before, during, and after you read *Horsepower*.

What We <b>Know</b> About Horses	What We <b>Want</b> to Know About Horses	What We <b>Learned</b> About Horses





# Nonfiction Assessment Record

**Book Title: *Horsepower***

Student \_\_\_\_\_ Date \_\_\_\_\_

*Read Pages 4 and 5 silently.  
In what different ways can horses  
be used?*

Could the student provide at least two uses?

*Read to the end of page 7.  
Can you tell me one thing that is special  
about each of the animals?*

Could the student provide a response  
about each animal?

*Read pages 8 to 11.  
Why was the warhorse important  
in battles?*

Could the student give at least one reason?

*What lesson can the story of the Trojan  
Horse teach us?*

Could the student generalize a lesson?

*Look at the map on page 10.*

*Use the map to show me how the Greeks  
could have traveled from Greece to Troy.*

Did the student use the map appropriately  
to show a land or water route?

*Read pages 12 and 13.  
What are the main qualities of parade  
horses?*

Did the student recognize important  
information?

*Read pages 18 and 19.  
How is the horse on this page different  
from the horses on pages 6 and 7?*

Could the student distinguish between  
factual and imaginary animals?

*Tell me three reasons why horses are still  
important to us today.*

Did the student specify three facts from  
the book?